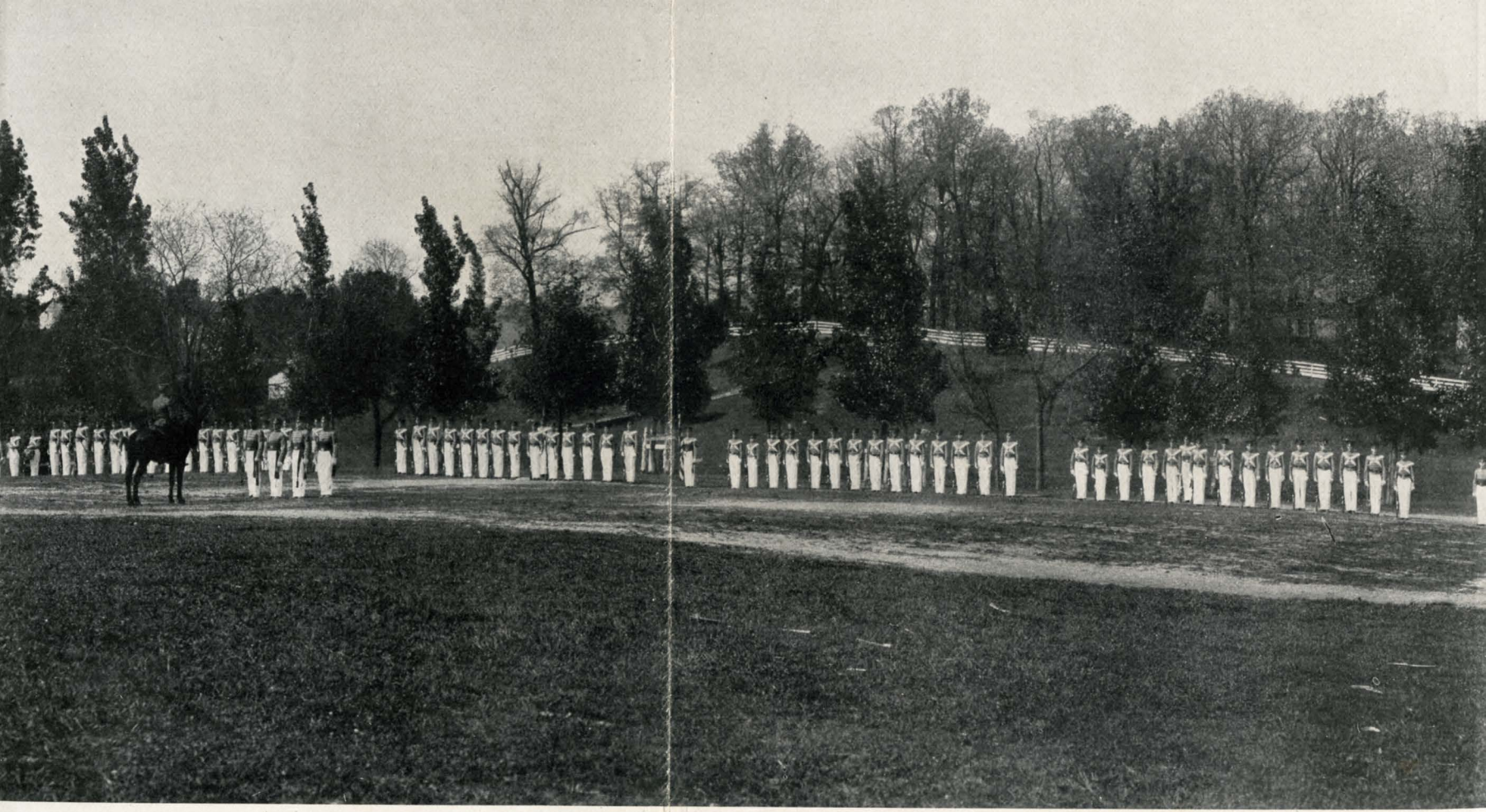
CATALOG 94



AUGUSTA MILITARY ACADEMY

1908 - 09



DRESS PARADE

Augusta Military Academy



CATALOGUE *of* 1907-'08

AND

CIRCULAR *of* INFORMATION *for the* YEAR 1908-'09

Thirty-fourth Session

Fort Defiance, Augusta County, Virginia

FROM THE PRESSES OF
Augusta Printing Corporation
STAUNTON, VIRGINIA

Faculty 1907-8

THOMAS J. ROLLER,
CHAS. S. ROLLER, JR., } PRINCIPALS

COL. THOS. J. ROLLER, PH. D.

LATIN, GERMAN, ENGLISH

University of Virginia 1895-'96. Instructor in Latin, German, and French, Augusta Military Academy 1896-'01. Post-Graduate work University of Virginia, 1901-'02. Instructor in Latin, Memphis University School, 1902-'05. Instructor in Latin, German, English, Augusta Military Academy, 1905-07.

MAJOR CHAS. S. ROLLER, JR., B. S.

MATHEMATICS AND SCIENCES

Virginia Military Institute, 1897-'01. Instructor in Mathematics, and Commandant of Cadets, Augusta Military Academy, 1901-'07.

CAPT. CHAS. F. SPENCER, B. A.

MATHEMATICS, LITERATURE, ENGLISH

Washington and Lee University, 1898-'02. Instructor in Mathematics, Science and Literature, Staunton High School, Staunton, Va., 1902-'04 Principal of Staunton High School, 1904-'07.

CAPT. RICHARD B. SPINDLE, B. A.

FRENCH, HISTORY, ENGLISH

Washington and Lee University, 1902-'06. Instructor in French, History and English, Augusta Military Academy, 1906-'07.

CAPT. CHAS. N. WUNDER, B. A.

MATHEMATICS, HISTORY

Randolph-Macon College, Ashland, Va., 1902-'06. Assistant Instructor in Mathematics, Randolph-Macon College, 1906. Instructor in Mathematics and History, Augusta Military Academy, 1906-'07.

MAJOR C. S. ROLLER, JR.

COMMANDANT OF CADETS

REV. J. N. VAN DEVANTER

BIBICAL HISTORY

W. S. WHITMORE, M. D.

PHYSIOLOGY AND HYGIENE

Calendar

Session 1908-'09

1908

SEPT. 22—First Roll Call
SEPT. 22—Pupils examined
SEPT. 23—Classes organized
NOV. 26—Thanksgiving holiday
DEC. 19—Christmas vacation begins

1909

JAN. 4—Christmas vacation ends
FEB. 2 } Semi-annual examinations
FEB. 6 }

One day will be given at Easter

MAY 8—Oratorical contest
JUNE 1 } Final examinations
JUNE 6 }
JUNE 6—Baccalaureate sermon
JUNE 7-9—Final exercises

Object of the School

THE object of this school is to prepare boys for our Universities, Virginia Military Institute, or other high schools of learning, or to fit them for immediate entrance upon the duties and responsibilities of life. The principals, with an experience of many years' teaching, assisted by gentlemen selected for their *special* qualifications in the departments to which they are assigned, feel that they are able to offer exceptional opportunities for a superior education at rates much less than those charged at other schools of like grade. Instruction is given chiefly by text-books in connection with exegetical lectures, and contemplates a *thorough* acquaintance with and a practical knowledge of the various subjects taught. *Principles* are sought to be mastered, and habits of industry and accuracy sedulously inculcated.

Standard and Character

The Academy has, from its existence, enjoyed the reputation of high moral character. Should any pupil, after a fair trial, prove incorrigibly vicious and without a sense of honor, he will be promptly expelled, as his retention would be injurious to the school; but where the pupil is only self-willed, self-indulgent, and indolent—faults too often due to improper home training—the Principals will cheerfully and zealously undertake so to win the boy's confidence, foster his self-respect and appeal to his better instincts and noble nature, that the comparatively "bad boy" may develop into a man with such capacities as will render him an honor to himself and a blessing to his race.

The discipline of the school is *strict and rigorous*, but always with reference to the true meaning of the word:

treatment suited to *disciple* or learner. We have but few rules of government, and only such as are founded on what is for the pupil's highest good, and such as he himself thinks he ought to respect; these he must cheerfully and explicitly obey, not from servile fear, but from motives worthy of a true boy on his road to a true manhood. We shall encourage him to be truthful, honorable and industrious, to despise "sham and cant," and neither to avoid just responsibility because it may entail danger and punishment, nor shirk duty because it may be irksome or unpleasant.

Advantages of Our Location

The Principals feel encouraged to ask the continued support of the public, because their Institution, established thirty-four years ago, has been steadily increasing in the fair name and reputation it has always enjoyed; because it is located in one of the most beautiful sections of the Shenandoah Valley, 1,300 feet above the sea level amid an intelligent and refined community, *remote from the pernicious and demoralizing influences, incident more or less to town or city; because away from bar-rooms, billard-saloons, ten-pin alleys, the thronged streets and other allurements that tempt the boy from his books, it is not so difficult for him to apply his mind and time to study and to keep within bounds of rectitude and morality; because the pupils of this school have entered without difficulty the senior classes of even the University of Virginia, aud have graduated from there on the first year's examination; because its charges are less than those of any other Virginia school of like grade and the same educational advantages.*

Our Teachers

The corps of teachers will consist of men who will cultivate an intimate relation and establish a close juxta-

position with their pupils, both in the school-room and on the play-ground, who will toil with them in their studies, and will seek health and mental recreation with them in their play ; who are ready to assume the role of being their exemplars, without fear of incurring by their own lives and conduct the contempt and scorn of those they would lead and instruct.

System of Work

Believing that study, like other work, is rendered more pleasant and profitable when systematically pursued, we endeavor to utilize the pupil's time and to further his interest by a methodical arrangement of all his hours. The call to work and duty must be observed with the same promptness and alacrity as is the dismissal for play and recreation. Ten hours properly divided, out of every twenty-four, are devoted to zealous, earnest labor in the school-room. Boarding pupils prepare each day's lessons with the assistance of the teachers, and are thus encouraged and enabled to make perfect recitations, and in this way, the boy of ordinary capacity, if he be studious and industrious, may outstrip those of even the more brilliant talents.

The Kind of Boys We Want

We desire to welcome boys who are imbued with manly hopes and ambitions. Augusta Military Academy is primarily a school for gentlemen's sons. We want only boys who will apply themselves studiously during work hours ; who will play heartily during recreation hours ; boys who will at all times be high-toned, courteous gentlemen. With such material it is a teacher's greatest pleasure to reach the boys and instill ideals and principles that may guide them through life. The teachers enter into all the interests of the boys and seek to develop the very best that is in them. Self-government is the best of all govern-

ments in the junior republics as well as in the great ones. So far as possible, then, we try to foster this expression of the principles that we inculcate. We believe that American boys need a stronger and more defined system of self-government than other boys. Often they are more indulged at home, and as a whole are rather less tractable. Hence we have adopted the military system, with its steady regularity and impartiality, its wide room for gradation of responsibilities and its traditions of fidelity to honor. We hope to trace its permanent influence in the after-careers of our cadets, and to prove that an *esprit de corps* in a school life is of priceless value. In maintaining the hold over boys, we place the greatest dependence upon the close touch and cordial relations between teacher and pupil ; the master insisting on a firm, dignified and systematic class-room discipline, the pupils showing proper obedience and deference. Our transactions with the boys are based on the *honor-system*, and when we are confronted with the reality that a boy has broken his trust and that his disposition is to rebel against the more honorable way, we are compelled to dismiss him, though not until he has been given a fair test.

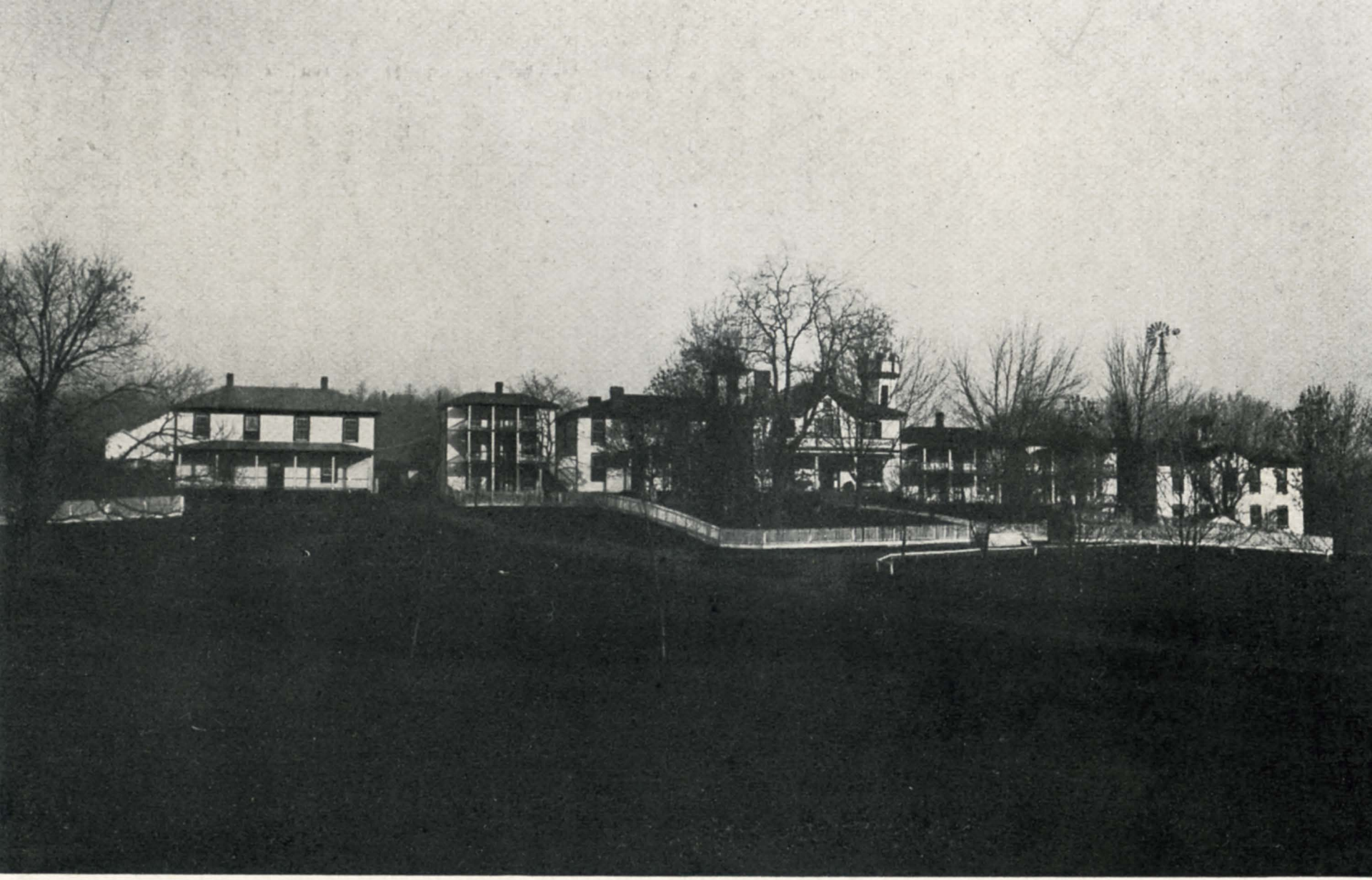
Home Life

We strictly insist that the home-life of the Academy is one of our best and leading features.

This is hardly possible in schools of such large numbers where individual attention and close relationship are practically out of the question, and in such cases a boy soon feels that he is simply "one among many."

With us, the teachers are able to cultivate an intimate association and acquaintance with each boy and he is made to feel that a personal interest is taken in his welfare and progress.

The Principals and teachers take their meals with the cadets, which fact should be sufficient evidence that all are amply and well provided for.



BARRACKS

Health

The health of the boys is one of our first considerations. Every precaution is taken to prevent carelessness and indiscretion in their dress from which sickness often results. Plenty of exercise in the open air, execllent water, wholesome food and systematic work will produce wonderful results with any boy. We are situated in one of the most healthful sections of the famous Shenandoah Valley, where malaria and chills and fever are unknown. The Academy has its own water-system and pure fresh water is convenient to all the rooms.

In case of sickness the cadet will receive the prompt attention of one of the school physicians, and parents may *rest assured that they will be constantly* notified as to the welfare and condition of their sons.

Our Cadets are not confined to a city block or street, but have the advantage of a sixteen-acre campus, which affords ample space for all their sports.

Admission

No special examination is required and pupils as young as eleven years of age are received into the Academy.

Boys are admitted at any time during the school-year, but it is urgently desired that they be entered at the opening of the session in order that they may begin work with the regular classes. Too often boys are allowed to enter school after the work has begun and they find it discouraging to take up the clasaes they would ordinarily suit. We would request our patrons to bear this in mind, for neither school nor boy can meet the requirements when a month or more of valuable time has been lost.

The school is by no means a reformatory and a boy of confirmed bad habits cannot remain in the school, and we would prefer no boy to enter who does not intend to be a gentleman.

Religious Advantages

The Academy is situated within two hundred yards of the Old Augusta Church, in which religious services are held every Sabbath, and which students are required to attend unless excused on account of sickness. Rev. J. N. Van Devanter conducts a class in Biblical History and gives such religious instruction as may be deemed proper in a school that is strictly non-sectarian. It gives the Principals great pleasure to say that much good has been accomplished in this class.

Y. M. C. A.

A Young Men's Christian Association exists among the cadets, having a membership last year of fifty. Religious meetings were held regularly and much enthusiam was evinced throughout the session. The Association is in the hands of the older and more experienced cadets, though the teacher are members and attend the meetings.

Fort Defiance, Virginia

No institution of learning has a more desirable location than this. It is pleasantly situated, 1300 feet above the sea level, in one of the most beautiful and healthful sections of the Valley of Virginia, remote from any town, thus affording to the parents a guarantee that their son is not exposed to the *pernicious influences which are necessarily more or less incident to all towns and cities.* It is easy of access, being within one-third of a mile from Fort Defiance depot, on the Valley Railroad, which has three trains daily, both north and south, and immediately on the Valley turnpike, nine (9) miles from Staunton.

A telephone office at the Academy gives us speedy communication with our patrons, should occasion demand it. There are no intoxicating liquors made or sold nearer than Staunton, which place cadets are not permitted to

visit, except by express permission to purchase clothing or to meet parents or guardian. The neighborhood is one of the best in the State, and our cadets have the advantage of unusually refined and intelligent associations.

Buildings and Grounds

All the buildings are comparatively new and were erected with special reference to the health, comfort and convenience of our cadets.

With this general aim, the barracks comprise *five* buildings, so that not a great many boys are under the same roof, necessarily vitiating the atmosphere to some extent and exposing their health to the dangers that always increase in proportion to the crowd.

The Academy is situated on an eminence from which is obtained a most beautiful view of the Blue Ridge Mountains and the Shenandoah Valley, of which Fort Defiance is nearly the centre. The study hall and recitation rooms adjoin the barracks. This is a large two-story building, well lighted and ventilated, and furnished with slate black-boards, patent desks and whatever else is necessary for the thorough equipment of a well arranged school building. It has also a large hall, 40x60, supplied with stage and seats where public exhibitions and commencement exercises are held. This building is heated by hot-air.

The grounds are ample, comprising a sixteen acre campus which affords every facility for Military exercises and all athletic sports

The Academy has its own farm of one hundred acres, where vegetables and fruits are grown and stock is kept for the school use. In fact, it may be said that the food, the surroundings, the regular, cheerful and out-door life at the school soon make the delicate boy robust and strong and he astonishes his parents when he returns home at the end of the school year.

Barracks

The cadets' quarters are large, comfortable rooms with *double* floors and walls, so that in the coldest weather they are easily heated. There are no long "stuffy" halls, thus removing an element of danger and a source of ill health, due to a lack of an abundance of pure, fresh air. Each room is provided with iron spring beds and the other necessary articles of furniture.

Cadets will attend to their own rooms, which are daily inspected by the Commandant, thus inculcating habits of neatness and order.

Pure spring water is pumped to each wing of the building, making it convenient to all quarters.

The dining hall, over which the Principals and the faculty preside at all meals, is situated on the west wing, yet very accessible to all parts of the barracks.

Water System and Light Plant

In recent years the Academy has acquired its own water-system. A never failing, sparkling spring furnishes the supply, which is piped to different parts of the buildings. Shower baths and closets are located in each wing of the barracks and these are daily inspected. Two large concrete reservoirs, with sealed tops, having a capacity of about ten thousond gallons, are kept full constantly to meet the demands.

Two years ago an up-to-date electric light plant was installed. The following is an extract from the S. E. Tariff Association: "System, direct current incandescent. Dynamo, Westinghouse; marble switchboard; Westinghouse instruments. Equipment complete. The installation is a new one and up to standard, both as to material and workmanship."

Study Hours

All cadets are required to study in the Academy from 8:45 o'clock a. m. to 4 o'clock p. m., (with an intermission of one and three-fourths hours for dinner and drill) under the supervision of the teachers, who will afford all necessary assistance in the preparation of the daily recitations. Boarding pupils prepare for the next day's recitations, each in his own room, from 6:45 to 9:30 p. m., assisted by the Principals and the other instructors, who visit the rooms for that purpose. But while the cadets are permitted to study thus at night, each in his own room, those of *extreme* youth and the *indolent* will be required to study these hours in the office of the Principals or the library which is in charge of a teacher.

Discipline

In order to secure efficient and rapid progress in study, the *most thorough discipline* will be maintained. This is mainly secured by cultivating the pupil's self-respect, winning *his esteem*, appealing to a *nice sense of honor*, that we endeavor to engender in his mind, and by constantly keeping before him the imperative necessity of maintaining an honorable standing in class and a correct and gentlemanly deportment *both in and out of school.* Sport and recreation at *proper hours* are encouraged by the instructors, but industrious and energetic *application to books* is insisted upon as a paramount duty and the *chief object of the cadet's life.* When persuasion, encouragement, appeals, and abridgment of play hours prove ineffectual to secure the proper performance of duty, the pupil will be dismissed from the school, in order to prevent his example being prejudicial to his associates.

Incentives to Study

Diligence is secured by encouragement and commendation and, when these fail, resort is had to demerits and

penalties. A system of strict and impartial marking at recitations is practiced, and the names of those whose class-standing is satisfactory are read out monthly in open school. Reports candidly exhibiting the progress and conduct of students are submitted monthly to the parent or guardian.

Literary Society

A literary society, for the practice of debate, elocution and declamation, exists among the students, and its exercises have been conducted greatly to the improvement of its members. Its meetings are held Friday evenings, and are not allowed to interfere with the regular work of the school-room.

Scholarships

(*University of Virginia*)

(1) The University of Virginia, under specified conditions, offers a scholarship, exempting the recipient, if he be a Virginian, from the payment of matriculation fees, and if he be from any other State, from the payment of tuition fees in the academic department of the University.

Cadets, desiring to compete for the above scholarship, must be in the Senior Classes, and they will receive special instructions relative to the examinations submitted to us by the University.

The cadet receiving the highest average on the examination shall receive the scholarship.

Virginia Military Institute.

(2) A scholarship, valued at $75.00, is offered by the Virginia Military Institute to the cadet considered to be the most worthy for it by the Principals.

(*Washington and Lee University*)

(3) To that member of the Senior Class of the Academy, who shall receive the highest average in no

less than three Senior and one Intermediate study (average not less than 90 per cent.) shall be awarded the scholarship offered by the Washington and Lee University, which entitles recipient to free instruction in any branch of the academic department.

(*Hampden-Sidney College*)

(4) To that member of the Senior Class of the Academy who shall receive the highest average in no less than three Senior and one Intermediate study (average not less than 90 per cent.) shall be awarded the scholarship offered by Hampden-Sidney College, which entitles recipient to free instruction in any branch of the academic department.

(*Davis-Elkins College*)

(5) To that member of the Senior Class of the Academy, who shall receive the highest average on no less than three Senior and one Intermediate study, shall be awarded the scholarship offered by Davis-Elkins College, Elkins, W. Va., which entitles recipient to free instruction in any branch of the academic department.

Reports

A candid report of each cadet, stating the progress, conduct, number of demerits, etc., will be sent to his parents every month. This report is not simply a matter of form and should not be so regarded by the parent. If your boy is not proving satisfactory, write to *him* and to us, especially to him, for we know when a report is satisfactory or not and perhaps have used every effort with your boy ; therefore, let him know it if you are disappointed, as well as let him know it if you are pleased with his work. Too often parents seemingly lose interest in the education of their children and leave it all to the school. This is a mistake, and we particularly desire the parents to keep in close touch with the advancement and work of their sons.

Library

The cadets have constant access to a library equipped with all the necessary books for reference in their work, as well as affording an abundant supply of good reading.

We consider this an essential feature to any school, for if the proper literature is always at hand, and boys are encouraged to read *good* books, their tastes will be cultivated above the class of *cheap* and *iujurious* novels for which so often young minds evince a fondness.

A number of papers and magazines will always be found in the reading-room, where the cadets are allowed to assemble under certain restrictions.

The Bayonet

This is a monthly magazine published solely by the cadets and devoted entirely to the interests of the school.

The results of this publication are most beneficial, as it encourages those of literary inclination and inspires others to an effort that otherwise they would not make.

Another important feature of the "Bayonet" is that it keeps the Alumni in closer touch with the progress of the Academy.

Sports

The Academy encourages all out-door exercises, as nothing aids so materially in upbuilding and developing young boys, both physically and mentally, as exercise in the open air. Besides an ample campus for foot-ball, base-ball, tennis, etc., the Academy is situated in a locality which offers excellent opportunities for hunting and fishing, being within convenient distance to a small river, famous for its bass, perch and suckers.

Cadets with a clear record, and at the discretion of the Principals, are allowed to indulge in these sports on Saturdays and holidays.

A pond at the end of the campus affords ample space for skating during the winter months.

Medical Attention

Four skillful physicians reside in the neighborhood of the Academy, and they will be promptly summoned should their services be needed by any of the cadets confided to the care of the Principals. Direct telephone connection with each.

Order of the Day

6.30 A. M.—Reveille

7.00 A. M.—Reveille (winter months)

7.15 A. M.—Breakfast

7.30 A. M.—Breakfast (winter months)

8.45 A. M.—School Session

11.00 A. M.—Recreation

11.15 A. M.—School Session

1.00 P. M.—Recreation

1.10 P. M.—School Session

2.10 P. M.—Dinner

2.35 P. M.—Commandant's office hour

3.00 P. M.—Drill

3.50 P. M.—Recreation

5.40 P. M.—Dress Parade

6.00 P. M.—Supper

6.50 P. M.—Evening Study

8.30 to 8.40.—Recreation

9.30 P. M.—Tattoo

10.00 P. M.—Taps

Military Department

PRACTICAL instruction in military evolution is given by a member of the Faculty educated at the Virginia Military Institute.

While the exercises of this department are *thoroughly* taught, they *are not allowed to encroach upon the hours to be devoted to school and study, nor to assume such prominence as to lessen a proper attention due to the principl object of the School.*

The cadet officers for the battalion are appointed by the Principals and the Commandant, and are selected from those cadets who are most studious, most soldier-like in the performance of their duties and most exemplary in their general deportment.

The Advantages of Military Training

It is not an uncommon idea that a Military School is designed to fit young boys for army service. To be plain and frank, this aim is one of least importance and, in fact, since the founding of the school but few boys have ever enlisted in the regular service. We, however, endeavor to prepare our boys for the Government Academies if desired, since graduation from one of these means a high position in the Army or Navy.

A true conception of a Military School can scarcely be obtained from reading a catalogue or even from hearing its merits praised by ones who have had actual experience.

There is no phase of school life that does not come under the influence of Military training. To learn prompt obedience, to be systematic, to be neat, to be respectful to his superior officers, to acquire greater self-reliance are some of the chief qualities that a Military training demands of a boy, and these habits are learned not only for

school but also for life and the beneficial results of Military training may be seen in every profession of the age.

Who is there that does not admire broad shoulders, the light, graceful carriage, the well expanded chest and the erect form? Setting up exercises, daily drills in the manual of arms and plenty of exercise in the open air will produce wonderful results and with no interference with the school work the end in view is readily obtained. Lastly, a boy with Military training is imbued with the principle that "nothing in the scale of reason is impossible" and consequently he takes hold of life with the assurance that success is his if he only persists and this is half the race—*self-reliance and persistence.*

Uniforms

The uniforms are made of excellent cloth by two leading Military Supply Houses, and they should be considered in the light of economy, as they wear better and present a more handsome appearance than the ordinary citizen's clothes, because they are strictly tailor-made and of the best quality.

The cloth is obtained from the celebrated Charlottesville Woolen Mills.

For every day purposes, cadets may wear the Khaki suits. This is done to preserve the life of their grey uniforms, which are required to be worn "off grounds" and at dress-parade.

One fatigue suit with cap, costing $16.50, and one dress coat (West Point style) costing $11.00, are required for each cadet, though some purchase an extra pair of trousers. The Khaki suit, costing $7.50, is used for every day wear.

There is no regulation in regard to Military overcoats, although a large per cent. of the cadets order them, since they are very warm and last several years.

Outfit

Cadets must be supplied, in addition to uniform, with articles named below, each distinctly marked with owner's name:

Bible
6 Towels
6 Napkins
Napkin ring
1 Pair heavy blankets
1 Comfort
Sheets (4 if single, 2 if double)
2 Pillow slips
3 Suits heavy underwear
3 Suits light underwear
Supply of hose
Clothes brush
1 Rug
Soap
1 Pair rubber shoes
6 Standing collars
6 Turn-down collars
6 Pair cuffs
1 Glass and spoon, for room
2 White bed spreads, double
2 Bags for soiled clothes
Tooth brush
Hair brush and comb
Blacking and brush

Battalion Organization

The cadets are organized into a battalion of two companies, under the direct supervision of the Commandant for instruction in infantry tactics and in military police and discipline. The officers and non-commissioned officers are selected from those Cadets who have been most studious and soldier-like in the performance of their duties, and most exemplary in their general deportment. In general the officers are taken from the three and four year men and non-commissioned officers from two and three year men.

J. H. BURDETT, Adjutant
T. B. STERRETT, Sergeant Major
E. M. SITES, Quartermaster Sergeant

"A"	*"B"*
A. C. POLE, Captain	GEORGE COOK, Captain
E. W. GARDNER, 1st Lieutenant	R. E. BEARD, 1st Lieutenant
H. M. GARDNER, 2d Lieutenant	E. N. PYLES, T. R. MAGEE } 2d Lieutenants
J. T. COOK, 1st Sergeant	D. S. WARNER, 1st Sergeant
J. N. VAN DEVATER, JR., 2d Serg.	JNO. L. RICHEY, 2d Sergeant
C. J. CHURCHMAN, 3d Sergeant	G. F. MUNROE, 3d Sergeant
H. A. SAWYER, 4th Sergeant	W. S. HATTEN, 4th Sergeant
W. B. THOMAS, 5th Sergeant	W. S. BERTRAM, 5th Sergeant
H. A. YATES, F. R. NELSON } 1st Corporals	D. H. TETER, 1st Corporal
B. B. CLARKSON, 2d Corporal	K. J. KRUG, 2d Corporal
E. M. Rubel, 3d Corporal	J. W. A. HOLMES, 3d Corporal

C. W. DEWITT, Bugler Sergeant
K. J. KRUG, Drummer



BATTALION OFFICERS

Register of Cadets

Beard, R. Edmund Virginia
Benzing, Otto New York
Bertram, Walter S. Virginia
Bonnave, Gabriel C. Mexico
Borden, Roy J. Virginia
Burdett, J. Homer West Virginia
Bush Wolf Washington, D. C.
Carson, Robert P. Oklahoma
Churchman, Charles J. Virginia
Clarkson, Blandy B. Virginia
Cleveland, Clarence Virginia
Cook, Clarence C. West Virginia
Cook, George Virginia
Cook, J. Tucker Virginia
Crickenberger, Earl Virginia
Crickenberger, Leon Virginia
Crickenberger, Roy Virginia
DeWitt, Charles W. South America
Doss, Howard A. West Virginia
Earley, James N. Virginia
Easley, William D. West Virginia
Frankenberger, Bertram West Virginia
Gallagher, John C. Pennsylvania
Gardner, Mordica V. West Virginia
Gardner, M. Scott (Special Student) Missouri
Gardner, E. Winston Missouri

Gentry, Benjamin I. Virginia
Gunby, John K. Maryland
Harman, G. Gibson Virginia
Hatten, William S. Illinois
Holmes, John W. A. Virginia
Holloway, G. Gordon Kentucky
Houff, Roy A. Virginia
Howard, Richard J. Missouri
Jeffries John L. Virginia
Jones, T. Mercer Virginia
Jordan, Claude W. Virginia
Kibler, Abraham F. Virginia
Killian, Kenneth Virginia
Krug, Karl J. Pennsylvania
Lora, Herbert S. Ohio
Magee, Thomas R. Ohio
Matthews, Lee C. West Virgina
Mitchell, Arthur H. Virginia
Mosser, David B. West Virginia
Munroe, G. Fuller Illinois
Nalle, Thomas A. Virginia
Nelson, Frank R. Missouri
Parkins, Gracon Virginia
Parkins, Harry Virginia
Parkins, Samuel H. Virginia
Parkins, Warden C. Virginia
Pole, Arminius C. Virginia
Proctor, William M. Virginia
Pyles, Eric N. West Virginia
Randolph J. Scott Virginia
Richey, John L. Missouri
Rountree, Henry W. Virginia

Rountree, Russell S. Virginia
Rout, Samuel P. Texas
Rubel, Emanuel M. Mississippi
Sawyer, H. Anstey Maryland
Simmons, Noah F. Virginia
Sites, John C. Virginia
Sites, Edmund M. Virginia
Sites George Virginia
Smith, Charles E. Louisiana
Spencer, Marc Virginia
Spindle, John W. Virginia
Sterrett, Tate B. Virginia
Stiegel, William F. Virginia
Stocker, Randolph C. Montana
Stout, James M. Virginia
Teter, Charles W. West Virginia
Teter, Dwight H. West Virginia
Thomas, W. Brinton Virginia
Tucker, J. Randolph Virginia
Van Devanter, James N. Virginia
Venable, Harry M. West Virginia
Warner, Delmar S. Pennsylvania
Waters, Francis H. Maryland
Waters, Thodore, C. Maryland
Webb, Samuel H. Virginia
Webb, W. Herbert Virginia
Welch, William F. Mexico
Williams, D. Talmage Virginia
Wilton, Harold, H. Virginia
Yancey, William M. Virginia
Yates, Herbert A. West Virginia

Summary by States

Virginia	49	New York	1
West Virginia	13	Washington	1
Missouri	5	Oklahoma	1
Maryland	4	South America	1
Pennsylvania	3	Kentucky	1
Mexico	2	Texas	1
Illinois	2	Mississippi	1
Ohio	2	Louisiana	1
		Montana	1
	Total		89

Course of Study

AS our aim is to form classes to suit the boys, we have no regular course which a boy must pursue whether he is prepared or not. Should a student enter a class and find it too difficult, or, if in our judgment, he has been classified too high, we place him in one of lower grade. This is of decided benefit to the backward and those who have not had proper preparation, while those students of great ambition are not held back, as there is alwavs a class above them which they may enter. Our system is entirely elective and a Cadet may pursue any of the following subjects :

1—English (Including Literature, Composition and Orthography)
2—Ancient and Modern History
3—Latin
4—Greek
5—French
6—Spanish
7—German
8—Mathematics
9—Physics and Chemistry
10—Geology and Physical Geography
11—Surveying
12—Penmanship
13—Music
14—Military Tactics

English

It is a frequent complaint that in our high schools too much attention is paid to the study of Ancient Languages and too little to the English, and that pupils are too often sent from their doors well drilled in Latin and Greek and having an indifferent acquaintance with the mother tongue.

Here English is made the principle study and is carried through the entire course. Outside reading is assigned as a part of the regular work, for too often boys leave the preparatory school with little or no knowledge of the English Classics. Aside from the practical benefits of this course, the boy becomes familiar with many quotations and extracts that may be heard in the society of educated and well informed people, and furthermore, he is able to converse intelligently on the subject of English Authors.

Again, *good* reading broadens the field of thought, stimulates the desire to emulate successful men, arouses the latent force to greater activity and furnishes the mind with "Material for Reflection."

Realizing fully how a boy is handicapped who uses "bad grammar," no effort is spared to correct this and at all times, whether in the school-room or on the play ground, the teachers in a kindly manner call the boy's attention to his incorrect speech and by this method of "keeping continually at it," the boy soon becomes familiar with the proper forms of expression.

Orthography

Believing that no branch of education is more necessary than *correct spelling*, no pupil is excused from the study of orthography, and daily recitations in it are required from the entire school, divided into classes, with reference to stage of advancement.



DRESS UNIFORM

Penmanship

Special attention will be given to this subject, and it will be the duty of the Instructor to teach every pupil to write a fair and legible hand.

Ancient Languages

In this department *a perfect knowledge of forms* is insisted upon, and pupils are thoroughly grounded in the inflections ; they are then instructed in syntax, and translate the authors in the order of their difficulty. Decided prominence is given to rendering English into Latin and Greek, and daily exercises are required. Assuming that a knowledge of these languages is highly essential to a *thorough acquaintance* with our own, a prominent feature of the instruction in them will be to consider the important office they perform in the formation of the large class of English derivative words.

Modern Languages

We encourage our boys to pursue one or more of the Modern Languages. Our aim is to give them a good reading knowledge of authors of moderate difficulty and the common idiomatic expressions, as well as to ground thoroughly the fundamental principles. Thus equipped our boys find no particular effort necessary to pass the entrance examinations of our colleges and universities.

Mathematics

Realizing the importance of this branch of study, no student will be excused from taking some form of this subject. We endeavor to prepare our boys to enter all the leading colleges as well as to equip them with a good practical working knowledge of arithmetic and algebra.

History

We consider history an important item of a liberal education, and while requiring this subject in the lower classes, we heartily encourage a more advanced course of history for the Senior work. It lays the foundation for a more careful pursuit of facts in after years.

Elocution and Declamation

One evening in each week is devoted to declamation, reading original compositions, and reciting select passages of prose and poetry from the English authors.

Book-Keeping

An effort has been made in this course to equip the student with a sound knowledge of the fundamental principles of business, such as will enable him to master the ordinary questions, yet we do not claim to be a business college, as our time is taken up with the branches that constitute a good education.

Natural Science

The course is necessarily a limited one, as no previous preparation is contemplated for entrance upon these studies in our Colleges and Universities, and both time and sufficient apparatus are wanting in most of our Preparatory Schools for any great or decided advancement in this branch of learning. A laboratory equipped with apparatus and re-agents sufficient to illustrate an Academic Course enables us to give considerable practical instruction in Physics, Chemistry, Geology and Hygiene.

Music

Owing to the constant demand for instruction in music, arrangements will be made whereby cadets will be able to receive instruction on the piano, guitar, mandolin and violin.

This course is extra, as will be seen in School Expenses. Rates will be sent on application.

Examinations

Two *general* examinations, which all the students are required to stand, are held during the session in each class —one at the close of each term. These examinations are conducted principally in writing, and to students whose answers aggregate eighty-five per cent. of the questions propounded a *certificate of distinction* will be publicly awarded at the closing exercises of the school.

A Partial List of Text-Books

English Grammar (Daily Recitations) and Literature

JUNIOR: Swinton's Grammar Lessons and Easy Compositions. *Reading*: Williamson's Life of Gen. Lee; Story of the English.

INTERMEDIATE: Swinton's Grammar and Rhetoric; Punctuation and Compositions; Letter-writing. *Reading:* Irving's Sketch Book: Longfellow's Evangeline; Franklin's Autobiography; Bulwer's Last Days of Pompeii.

SUB-SENIOR: Swinton's Advanced Grammar; Raub's Rhetoric; Composition-Lewis' Manual. *Reading*; Cooper's Last of the Mohicans; Poe's Prose Tales; Hawthorne's House of Seven Gables.

SENIOR: Lewis' Manual; Essays. Punctuation. *Reading*: Shakespeare's Macbeth; Julius Caesar; Bryant's Thanatopsis; Tennyson's Princess; Painter's English and American Literature.

History

JUNIOR: Thompson's History of the United States.

INTERMEDIATE: Montgomery's History of England.

SENIOR; Botsford's Rome and Greece; Fiske's Civil Government, or Myers' General History.

Geography

JUNIOR: Eclectic Series.

INTERMEDIATE: Maury's Manual.

SENIOR: Maury's Physical.

Orthography

JUNIOR: Swinton's.

INTERMEDIATE: Seventy Lessons in Spelling.

SUB-SENIOR: Westlake's; Swinton's Analysis.

SENIOR: 5,000 Common words.

Latin

SUB-JUNIOR: Bennett's Foundations of Latin.

JUNIOR: Bennett's Foundations; Rolfe and Dennison; Nepos; Barss' Composition.

INTERMEDIATE: Bennett's Grammar; Caesar; Virgil; Pearson's Composition.

SENIOR; Cicero's Orations; Livy; Horace; Original Exercises; Gildersleeve's Grammar.

Greek

JUNIOR: Ball's Element's; Pearson's Composition.

INTERMEDIATE: Goodwin's Grammar; Anabasis: Book I, II, III; Pearson's Composition.

SENIOR: Goodwin's Grammar; Plato's Apology; Homer; Exercises set by Instructor.

French

JUNIOR: Chardenal's Grammar; Whitney's Reader; La Tache du Petit Pierre.

INTERMEDIATE: Chardenal's Grammar; L'Abbe Constant in L'Historie de France: La Derniere Classe.

SENIOR: Review of Grammar; Memorizing extracts; Composition; Andromaque; Le Cid; L'Avare; La Misanthrope.

Spanish

JUNIOR: Cortina Method; Matzke.

INTERMEDIATE: Garner's Grammar and Exercises; El Capitan: Dona Perfecta: El Drama Nuevo.

SENIOR: Garner's Grammar; Composition; Jose; Estrella de Sevilla; El Sombrero De Tres Picos; La Prodiga.

German

JUNIOR: Primer; Studien and Plauderein.

INTERMEDIATE: Otto's German Grammar; Whitney's Reader; Der Taucher; Die Jungfrau von Orleans; Egmont.

SENIOR: Review of Grammar; Composition; Minna von Barnhelm; Das Lied von der Glocke; Hermann und Dorothea; Faust.

Mathematics

JUNIOR: White's Practical Arithmetic.

INTERMEDIATE: White's Complete Arithmetic; Ray's Elementary Algebra.

SUB-SENIOR: White's Complete: Test Examples; Fisher & Schwatt's Higher Algebra; Well's Geometry.

SENIOR: Well's Geometry; Well's Trigonometry; Nichol's Analytical Geometry; Surveying.

Natural Science

JUNIOR: Steele's Physics.

INTERMEDIATE: Remsen's Chemistry.

SENIOR: Chemistry; Dana's Geology.

Preparatory Course

First Year

English
U. S. History
Geography
Arithmetic
Reading
Spelling
Penmanship

Second Year

English
U. S. History
Geography
Arithmetic
Latin
Spelling
Penmanship

Academic Year, 1908-9

This session will commence Tuesday, the 22d day of September, 1908, and will close the 9th day of the following June, 1909.

Pupils are received at any time *and after the first month* are charged pro rata from day of entrance. Cadets leaving before the close of the session will be charged *full* rates, unless by previous special arrangements, or from *serious and protracted* sickness. This rule is strictly adhered to.

Expenses

School bill, including board, furnished room, fuel, lights, laundry, use of arms and instruction in all branches in the school -	$ 300.00
Books and stationery, according to advancement - - - - - -	10.00 to 15.00
Pew rent - - - - - - - - -	1.00
Music - - - - - - - -	(Extra)

School bill is payable in advance, or if preferred, $175.00 at entrance and $125.00 on the 15th day of January, 1909.

A deposit of $50.00 to cover uniforms and caps, books, stationery and pew-rent must be made on entrance.

NOTE :—White trousers and gloves may be brought from home.

Prizes

Scholarships

(University of Virginia, Virginia Military Institute, Washington and Lee University, Davis-Elkins College, and Hampden-Sidney College).

First School Honor.—To the Cadet in the Senior Class who shall receive the highest average above 90 per cent.

Principals' Prizes

First.—To the cadets receiving no demerits during the session, a certificate of honor will be awarded.

Second.—To the cadet who shall attain the highest average in Latin on all his examinations.

Third.—To the cadet who shall compose the best essay.

Military Prizes

First.—For military excellence throughout the year.

Second.—Best drilled cadet in individual competition.

Third.—Neatest room during the year.



GROUP IN FATIGUE UNIFORM

Remarks

INJURY to the property of the Academy by a cadet is repaired at his expense, but the cost of repairs is assessed equally upon the members of the corps if the perpetrators be unknown.

The arms used by the cadets are Springfield rifles of modern pattern.

Any excess remaining from the deposit for uniform and books will be credited to the account of the cadet.

Parents should send their sons to school with teeth in good order that dentists may not be visited in term time.

Parents are requested not to furnish their sons with pocket money without the knowledge of the Principals, as, too frequently, cadets are allowed too much money for *useless* expenditure. Twenty-five cents a week is the *greatest* amount any cadet should spend for unnecessary things, and any allowance above that tends to inculcate extravagance and self-indulgence.

No cadet will be retained in the Academy whose influence over his associates is believed to be bad, and we desire no one to *enter* who does not intend *to be a gentleman*, and who will be an unfit associate for good boys.

No "hazing" is allowed, as it is condemned by the sentiment and tradition of the school.

Cadets are free to write home at any time. If they make complaints, or report any wrong practiced by others, *we particularly desire parents to inform us at once*, that the evil may be remedied, if any exists.

The Academy ranks high in regard to the *honor-system*. All examinations, class recitations, permits etc., are considered in the light of a "*boy's honor*," and the prevailing sentiment is to treat with scorn a boy who will not tell the truth. This honor system is controlled to a large extent by the cadets and not by the school authorities.

The teachers are always in charge of the dining-hall and constant attention is paid to etiquette at the tables, as frequently boys in large numbers are apt to become negligent.

The Academy requests that no "boxes" be sent from home except during the holidays. The cadets are supplied with an abundance of well-prepared food, and "boxes" are not only unnecessary but also detrimental to the physical condition of the boy.

Each room is inspected several times daily by the officers in charge in order that habits of neatness and system may be inculcated.

Should a case arise when it becomes necessary to dismiss a cadet for breach of regulations and conduct, *no part of his tuition fees will be refunded.* This is not the case however, when a cadet is allowed to withdraw on account of sickness.

Experience of many years and observation have proven to us that a *preparatory* school, where the average age is 16 or 17, necessarily should be *limited* in numbers. Regardless of facilities, that personal attention and safe influence can not be assured when so many young boys are brought together under one roof. We now have enrolled for the ensuing session a large per cent. of last year's cadets and quite a number of new boys, therefore we would appreciate early correspondence in order that the rooms may be assigned and room-mates chosen as far as is practicable.

We do not claim to be the *cheapest* school, nor have we exorbitant fees. A school that offers to take your son for a very cheap figure must necessarily give in proportion; for experienced and college-bred men demand high salaries, and conveniences and equipment require a large expenditure of funds which a school with such low rates cannot afford.

Regulations

Regulations covering all points of discipline and conduct are posted in each room and, from time to time, as circumstances may require, new orders are issued.

These Are Some of the Things From Which Cadets of the Augusta Military Academy Are Required to Abstain

Leaving school premises except as permitted by the regulations.

The use of intoxicants or having them in possession. Any cadet violating this rule will be dismissed at once.

Gambling or betting.

The use of profane or obscene language.

The reading or possession of improper literature.

Contracting debts without permission.

Injury to property, no matter whose.

Possession or use of cards, dice, etc.

Cigarette smoking. Cadets will be allowed to smoke a pipe at certain hours, if they have the parents' permission.

On second offense of cigarette smoking, a cadet will be expelled.

The possession of firearms.

Cadet quarters are subject to inspection at all times and the orderly is responsible for their condition and contents.

All cadets are required to attend church every Sunday, unless excused by sickness.

Cadets are not only required to abstain from all vicious, immoral and irregular conduct, but it is enjoined upon them to conduct themselves upon every occasion with the propriety and decorum which characterizes the society of gentlemen.

Athletics

THE Academy is heartily in favor of all outdoor sports, which are conducted under the personal supervision of one or more members of the faculty. Match games are played off the school grounds when they do not conflict with the regular school work, and in such cases the teams are always accompanied by one of the instructors.

We, however, would have our patrons fully understand that we do not claim to be only an "Athletic School," yet we do assert that we make athletics as one of the means by which the *physical boy* can be properly developed. Our motto is, "A sound mind in a sound body."

Athletic Association

PRESIDENT

J. H. Burdett.

VICE-PRESIDENT

E. W. Gardner.

TREASURER

H. M. Venable.

EXECUTIVE BOARD

Major C. S. Roller.
J. H. Burdett.
H. M. Venable.
T. R. Magee.



Base Ball Team

PITCHERS—T. J. Roller, C. F. Spencer, J. H. Burdett.
CATCHER—C. S. Roller (Captain).
SHORT STOP—J. C. Gallagher.
1ST BASE—C. N. Wunder, C. F. Spencer.
2D BASE—M. S. Gardner.
3D BASE—M. V. Gardner.
LEFT FIELD—Geo. Cook.
CENTER FIELD—A. C. Pole.
RIGHT FIELD—J. H. Burdett.
SUBSTITUTES—H. W. Rountree, D. S. Warner, J. M. Stout, M. Spencer, B. B. Clarkson, C. J. Churchman.

Foot Ball Team

CENTERS—H. A. Doss, K. J. Krug.
GUARDS—E. N. Pyles, J. L. Richey, B, B. Clarkson.
TACKLES—C. F. Spencer, J. N. Van Devanter, C. N. Wunder (Capt.)
ENDS—R. E. Beard, W. S. Hatten, T. M. Jones, A. H. Mitchell.
QUARTER BACK—E. W. Gardner.
HALF BACKS—J. H. Burdett, H. M. Venable.
FULL BACK—M. V. Gardner.

Basket Ball Team

CENTERS—C. F. Spencer (Captain).
GUARDS—H. M. Venable, B. Frankenberger, M. V. Gardner.
FORWARDS—E. W. Gardner, K. J. Krug.
SUBSTITUTES—J. H. Burdett, A. C. Pole, B. B. Clarks on, C. J. Churchman.

Tennis Club

PRESIDENT—Capt. R. B. Spindle.

TREASURER—A. C. Pole.

D. H. Teter, W. D. Easley, C. W. DeWitt, G. G. Harman, H. A. Sawyer, S. P. Routt, T. A. Nalle, T. B. Sterrett, R. P. Carson, C. E. Smith, G. Cook, M. Spencer, E. M. Rubel, R. J. Howard, M. S. Gardner, A. C. Pole, R. S. Rountree, Capt. C. N. Wunder, T. C. Waters, G. F. Munroe, W. F. Welch, F. H. Waters, B. Frankenberger, Capt. C. F. Spencer, Capt. R. B. Spindle, T. R. Magee, H. M. Venable, C. W. Teter, Col. T. J. Roller, J. K. Gunby, H. A. Yates.

Y. M. C. A.

PRESIDENT—C. J. Churchman.
VICE-PRESIDENT—Capt. C. F. Spencer.
SECRETARY—J. H. Burdett.
TREASURER—Col. T. J. Roller.

Bayonet Staff

K. J. KRUG, Editor-in-Chief.

Associate Editors

Alumni:

H. M. VENABLE, R. E. BEARD.

Athletic:

T. R. MAGEE, GEO. COOK, H. A. SAWYER.

Personal:

E. M. RUBEL, C. J. CHURCHMAN, R. J. HOWARD, W. S. HATTEN.

Business Manager:

H. H. WILTON.

Testimonials and References

of Mr. Thomas J. Roller and Capt. Chas. S. Roller, Jr.

University School, Memphis, Tenn., May 11, 1905.

Mr. Thomas J. Roller has taught Latin in this school for the past three sessions. He is a Latinist of distinction, an enthusiastic, successful teacher, and an excellent disciplinarian.

Aside from his classical attainments and thorough methods of giving instruction, he is a courteous, affable gentleman and possesses an irreproachable character.

He is public-spirited. The active interest he takes in athletics and the many departments of school-life, together with his recognized teaching ability, make Mr. Roller an invaluable school-man.

We give him up reluctantly to the Virginia schools.

[Signed] WERTES & RHEA, Principals.

University of Virginia, February 2, 1903.

Mr. Thomas J. Roller is a distinguished graduate in the school of Latin of this University. I regard him as a first-class Latinist. After graduating in the school, he pursued the course in Post-Graduate Latin with great success. He is a young gentleman of fine character, of excellent abilities and well qualified to teach Latin in any position.

W. E. PETERS,
Professor of Latin (Emeritus).

University of Virginia.

Of Mr. Roller, who completed my Spanish Course in June, 1902, it gives me pleasure to state that I have found him to be a diligent student and a gentleman.

I believe Mr. Roller will succeed in whatever he undertakes. Any association will be benefitted by his presence.

RICHARD H. WILSON,
Professor of Romanic Languages.

University of Virginia.

Mr. T. J. Roller completed successfully the M. A. German course under Prof. Perkinson at this Institution some years ago, and, returning to the University, session of 1901-02, pursued a post-graduate course in Middle High and Early Modern German under me for one year. In this course he evinced maturity of purpose, intelligence, and industry, finishing the three examinations with credit to himself and greatly enlarging his knowledge of comparative German Grammar, the history of the language, and the literary monuments of the Middle Ages.

Mr. Roller is thus exceptionally well qualified to teach German, having had the unusual advantage of several full courses under different professors at our leading Southern University and of graduate work of his own choice in the subject last year.

JAMES A. HARRISON,

Professor of Teutonic Languages.

Virginia Military Institute.

I am glad to be able to speak in terms of commendation and praise of Mr. C. S. Roller, Jr., a distinguished graduate of this school, both as a student under me and as a man.

Mr. Roller was under my guidance and instruction for two years of his course here, and I had ample opportunity of forming what I believe is a correct judgment about his intellectual and personal qualities, and I considered him then, and do now consider him, a man of good strong sense, of a well disciplined mind, of high moral perception and force, and of firm and steady will. His standing here as a student is indicative of his scholarship, his position among his fellow-cadets as a leader in the various directions of under-graduate activities testifies to the possession of high qualities of mind and spirit, and mark him as one well fitted to discharge the duties he has taken upon himself, to be the director and guide and instructor of youth.

Very respectfully,

(Signed) HUNTER PENDLETON,

Professor of Chemistry.

Virginia Military Institute, Feb. 13, 1905.

To Whom It May Concern:

Mr. Chas. S. Roller, Jr., was graduated with distinction from the Virginia Military Institute in June, 1901. He was offered the position of Assistant Professor of Mathematics and Tactical Officer in the Institute, which he declined. He has taught continually since he graduated. I regard him as unusually well qualified for the duties of instructor and Military Commandant of a preparatory school. His make-up is such that he gets excellent results in whatever he may undertake to do.

Very respectfully,

SCOTT SHIPP,
Superintendent of V. M. I.

Adjutant's Office, Virginia Military Institute,
Lexington, Va., April 8, 1905.

To Whom It May Concern:

By reason of an acquaintance during the last seven years with Captain Charles S. Roller, Jr., I feel competent to say that his record as a cadet at the Virginia Military Institute, where he was graduated with distinction in 1901, his successful experience since that time as Commandant of Augusta Military Academy, and his general aptitude and genuine enthusiasm in training those under his care, qualify him particularly well for the position he now fills.

He is a Christian gentlemen, with the power to a marked degree for exerting the best sort of influence and for winning the true regard and respect of those in any way associated with him.

Very respectfully,

(Captain) H. E. HYATT,
Post Adjutant, V. M. I.

What Patrons and Others say of the Augusta Military Academy

From J. N. Van Devanter, Pastor of Augusta Stone Church, Virginia:

Mr. Charles S. Roller,

My Dear Sir—It is with pleasure that I take advantage of this opportunity to bear testimony to the merits of your school.

I have noticed it carefully for eleven years and can say without hesitation that it is the best school of its nature that I know of. Every pains is taken with the boys and young men to make their progress as rapid and thorough as possible.

It seems to me as safe a place as boys can be in, away from home, for the academy is free from evil surroundings, and is situated in the midst of as good society as can be.

For discipline and study, I know of no place which can afford the same advantages. From what I have seen of the school I can recommend it to all who have boys to educate.

Yours truly,

J. N. Van Devanter.

From Hon. W. H. Landes, Mayor of the City of Staunton, Virginia, May 31, 1905:

From my intimate acquaintance with Professor Charles S. Roller, and from my familiarity with the character of work which he has done in the past, and is still doing at his school, Augusta Military Academy, at Fort Defiance, Virginia, I have no hesitation in saying that it is one of the very best schools of its kind for the education of young men in Virginia.

The location of the school is an ideal one, situated as it is about nine miles from the city of Staunton on the Baltimore & Ohio Railroad, in the great Shenandoah Valley, removed from the vices and temptations incident to city schools, and in a neighborhood known for its hospitality and high social standing of its people.

Professor Roller is a born teacher, and a disciplinarian without a superior. He has the rare faculty of at once winning the confidence and esteem of his boys, and of making them to feel that success in school, as well as in after-life, depends upon their individuality.

With the opening of the session 1905-6, the school enters upon a new era by the addition of Professors Thomas J. and Charles S. Roller, Jr., as co-principals. These young gentlemen are sons of the founder of the school, and inherit the native qualifications of their father as teachers. They were educated at the University of Virginia and the Virginia Military Institute respectively, and have had three or four years' experience as teachers. W. H. LANDES.

President's Office, Washington and Lee University, Lexington, Virginia, April 15, 1905.

It gives me pleasure to endorse the Augusta Military Academy. I regard it as one of the best fitting schools in Virginia. We have had a number of young men from this school, and they have been carefully trained. The Academy is worthy of the highest confidence of all who appreciate sound and honest work.

DR. GEORGE H. DENNY, President.

Virginia Polytechnic Institute, President's Office, Blacksburg, Virginia, April 15, 1905:

For the past ten or twelve years the Augusta Military Academy of Fort Defiance, Va., has been sending us students. The records of these young men, as set forth on our books, show that they have been well prepared and that the training given by the school has been thorough and sound. Several of them have graduated here with distinction. In my opinion, the school is worthy of patronage.

DR. J. MCBRIDE,

President of Virginia Polytechnic Institute.

We take the liberty of publishing a few of the recent letters from patrons :

Office United States District Judge, Eastern District of Virginia, Norfolk :

Dear Colonel :—It affords me pleasure to say that during the last year my younger son attended your school, and I am greatly pleased with it. My son showed marked improvement in all his studies, while

his physical training and development made almost a man of him. To parents who desire a first-class school for their sons, with refined home surroundings, and a healthy and pleasant location, I can especially commend your academy. Yours very truly,

JUDGE EDMUND WADDILL, JR.

Eola, La., April 20, 1906.

Mr. Thomas J. Roller, Ft. Defiance, Va.

Dear Sir:—Your letter of March 10th came duly to hand. I am pleased with the progress Clare has made in your school, and will enclose application for another term herewith.

You have been with Clare during two or three terms, and I think you know his disposition and temperament about as well as I do. I am delighted that you have manifested so much interest in him, and as you know his requirements so well, I will expect from him even better results than during the past. I was much disappointed at his last examination, but it was simply his misfortune to get sick so that he could not make as good marks as we had expected.

I wish to thank you again for your interest in him, and hope you will be rewarded in your efforts by having an exemplary pupil. With kind regards, I am,

Yours very truly,

W. E. HOSHALL.

Borden, Va., May 9, 1907.

Professors Roller, Ft. Defiance, Va.

My dear Sirs:—I take great pleasure in submitting this testimonial for whatever use you may see fit.

Only faithful mothers can know the depth of profound gratitude I feel toward the professors of the Augusta Military Academy. I realize fully what they are doing for boys and young men, my son included. I don't believe there is a superior place for boys, and it would be difficult to find a place equal in many respects, as regards the welfare of those entrusted to them. First of all, the high-toned, noble men who are at the head are stirred to do their duty. The best evidence of the excellence of this school is the progress made, and

the high regard and love the boys have for the professors; while they are firm and command obedience to all rules, it is done in that gentle, christian-like, manly way, which has a tendency to draw the boys very near. I have had the students to visit my home many times, and they have told me how much they loved the professors. My own son has said that it is impossible not to love Colonel T. J. and Major C. S. Roller. In my judgment I don't think students could pay a higher compliment than to say, "everybody must love the professors at the Augusta Military Academy." My son has told me that he has never met any gentlemen just like Col. and Maj. Roller. Can you wonder that I feel grateful that they have impressed my son to do right always? Mothers who have sons to educate and are trying to decide where is the best place, let me say the Augusta Military Academy is the place. I am a widow, and the responsibility would be overwhelming without a good school, such as I know the Academy to be. My son has been there three years. I don't feel that I could have put him in any place where he would have derived the same benefits. Mere money will never pay the debt of gratitude. From mothers who are interested, I would be pleased to receive letters in reference to the school. I could tell much more than I would put in this letter. I have only thanks and praise for this excellent school. I am sincerely,

MRS. MATTIE K. PRICE.

Butler, Pa., Nov. 28, 1906.

Maj. Chas. S. Roller, Jr., Comd't Cadets, A. M. A.
Fort Defiance, Va.

Dear Sir :—I want you to know how much we appreciate the good report of our son, James Edward, for October, 1906. I am perfectly satisfied we made no mistake in selecting your school. I wish you all the success possible. With kindest regards, I am,

Yours very respectfully,

J. B. BLACK.

Hinton, W. Va., April 17, 1907.

Col. Thos. J. Roller, Augusta Military Academy.

Dear Sir:—I take great pleasure in recommending the Augusta Military Academy, I have noted the great improvement and advance

in knowledge in my son during the the last two years. The advantage of a military and educational training combined is evident to all, and among schools of this class Augusta Military Academy stands first.

Any further information desired by parents or guardians relative to the Academy will be cheerfully furnished.

Yours very truly,

GEORGE W. PYLES.

McArthur, O., March 23, 1907.

Prof. Thomas J. Roller, Ft. Defiance, Va.

My dear Sir:—It gives me much pleasure, as a patron of the Augusta Military Academy, Fort Defiance, Virginia, for the past year, to recommend it as a good school for boys. I am not only much pleased with the progress my son has made in his studies, but also with the general improvement in his appearance and carriage. He is well satisfied with the teachers and the school as a whole. I feel that I made no mistake in sending him to the Augusta Military Academy.

Yours truly,

F. P. MAGEE,

Editor and Publisher Democrat-Enquirer.

Hot Springs, Va., April 10, 1907.

Prof. Thos. J. Roller, A. M. A., Ft. Defiance, Va.

Dear Sir :—I am much pleased with the mental and physical development of my sons, who have attended your school for the past eight years, and for some time I have wished to express to you my thanks for the kind interest you have shown them, which I assure you, I greatly appreciate.

To parents wishing for their sons a good school with refined influence and high moral training, I especially commend your Academy. With sincere regards, I am, Very truly yours,

HENRY S. POLE.

Resident Physician, Hot Springs.

Butler, Pa., April 17, 1907.

Col. Thos. J. Roller, Ft. Defiance, Va.

Dear Sir:—It affords me great pleasure to tell you that we are very satisfied with Karl's work at your school. His last report was duly received and we are highly pleased over his work. With kind regards, I am,

Yours truly,

MRS. GEO. J. KRUG.

Geo. H. & E. S. Munroe, Mortgage Bankers

Joliet, Ill., April 16, 1907.

Having a son who has for two years been attending the Augusta Military Academy, of Ft. Defiance, Va., I take pleasure in recommending the many excellent features of this school.

The fact that the school is not a large one appeals to me favorably for the reason that the faculty comes in close contact daily with the students, and especially in view of the high moral character of the professors and teachers in charge of the school who by their daily lives must necessarily leave an impress for good on the minds of their pupils for many years to come. The location of the school is ideal.

Sincerely yours,

GEORGE H. MUNROE,

Ex-State Senator, Joliet, Ill.

South American Development Company

Aufora, March 2, 1907.

Profs. T. J. and C. S. Roller, Jr., A. M. A., Ft. Defiance, Va.

My dear Sirs:—Your good reports of our boy have been duly received. In reply I would say both myself and wife are delighted with the progress and hope to see the good work go on with better results each month.

We miss Charles very much in our home, but we also rejoice that he is in good and capable hands.

Accept our heartfelt thanks for all and your promptness in sending the monthly reports. Mrs. Martin joins in sending kindest regards to your entire family.

Sincerely yours,

J. J. MARTIN,

Barranquila, South America.

First National Bank

Coalgate, Ind. Ter., April 13, 1907.

Col. Thos. J. Roller, Ft. Defiance, Va.

Dear Sir :—I have received your letter of April 8th, enclosing Robert's report. I am much pleased with his progress this term, and we expect to return him to you next year.

Your kind words commending Robert are very pleasing to myself and his mother. We wish him at all times to be obedient and gentlemanly in his conduct.

Yours very truly,

J. H. CARSON.

Charleston, W. Va., May 13, 1907.

Maj. Chas. S. Roller, Jr., Ft. Defiance, Va.

Dear Sir : — Please find enclosed an application for Harry's admission for next session. He seems to be taking an interest in his work and I think he will make better progress with you than he can make elsewhere, as a change from year to year generally upsets progress in studies, and should be avoided unless circumstances are such as to compel it. I must thank you for your kind and careful supervision of the boy during the past session, and I can but think impressions for good have been made that will be permanent. Kindly hand him the enclosed report.

Yours truly,

M. W. VENABLE.

Civil and Mining Engineer.

Brookwood, Va., March 18, 1907.

Col. Thos. J. Roller, Ft. Defiance, Va.

My dear Col.:—The February report, as well as the report for the Intermediate Examination of my son were duly received. It is but just to you and your colleagues to say that I am much gratified with the progress he has made, and satisfied with his standing.

I think you have a most excellent school—situated in a historic locality, surrounded by the society of the good people thereabouts, free from the temptations and extravagance incident to a town. Good water and lights, all combined, make the Augusta Military Academy, in my judgment, an ideal place to train a boy.

It is my desire and expectation that your school shall prepare Charles for college,

Most truly yours,

J. W. CHURCHMAN,

Member House of Representatives.

New York City, April 3, 1907.

Major Chas. S. Roller, Jr., A. M. A., Ft. Defiance, Va.

My dear Captain Roller:— * * * * * * * * * I want to take this opportunity to thank you for all that we feel you have done for our son in the months that he has been with you. I only hope that he will continue to improve, as his monthly and examination reports seem to show that he has done thus far. I feel that we have really found just the place for our little boy, which is considerable for a mother to say.

Robert seems to be perfectly happy and writes with real affection of his teachers and his school home.

It is our wish to keep him with you until he has completed his course. With best wishes,

Cordially yours,

HELEN L. KLŒBER.

Culpeper, Va., Jan. 12, 1907.

Col. Thomas J. Roller, A. M. A., Ft. Defiance, Va.

Dear Sir:—I take this opportunity of telling you how very much gratified we all were, when Willie was at home during the holidays, to note how much he had improved and how thoroughly pleased he seemed

to be with every one and everything at your school. During his entire stay at home he not only had not the least complaint to make, but he was really enthusiastic in his praise of the management of the school and everything connected with it.

Both his mother and I were more gratified than I can tell you to find that he was so well pleased, and, while we have never doubted the excellence of the school, we have felt more than ever convinced since Willie's visit that no mistake was made in selecting your school as the one in which to place him, and I think it only fair to tell you so. His visit was a great pleasure to us. Kindly remember me to Captain Chas. Roller and believe me, with kind regards,

Sincerely yours,

W. NALLE.

Pulaski, Va., April 26, 1907.

Col. Thos. J. Roller, A. M. A., Ft. Defiance, Va.

Dear Sir :—It affords me great pleasure thus to show my appreciation of your careful and painstaking work with my son during the past session and the kindly, personal interest manifested in his behalf at the Augusta Military Academy.

Your school, situated in that part of the country whose history has linked its name with that of the greatest heroes of any age, has inspirations and surroundings unsurpassed in any country.

I, as a patron, wish to recommend the Augusta Military Academy to parents who have sons to educate.

Very sincerely yours,

JOHN W. HOLMES, M. D.

St. Louis, Mo., March 25, 1907.

Col. Thomas J. Roller, Ft. Defiance, Va.

Dear Professor:—I want to write and thank you for the marked improvement in my two boys since they have been attending your school—one three years and the other two. Your location away from distracting influences of a town or city is a great consideration to any one having boys to educate.

The fine moral atmosphere with which you surround your cadets and the excellent discipline you maintain are great things in character building.

You seem to understand boys and gain their confidence and thus lead them to improve in every way. My boys seem to love their professors and school and have always been anxious for the time to come for their return. This appears to be the characteristic of all the Roller cadets and it speaks more than words. With kindest regards to all I am,

Very sincerely yours,

W. A. GARDNER.

Oakmont, Pa., Jan. 6, 1907.

Maj. Chas. S. Roller, Jr., Comd't of Cadets,

A. M. A., Ft. Defiance, Va.

Dear Sir :—I am very much pleased with Herbert's appearance and I think he has improved a great deal in the short time he has been with you, and too, he is much straighter. I trust that he will continue to do well in his studies and make good use of his time. We enjoyed having him home during the Christmas holidays, yet he was very anxious to return to the school on time.

Hoping to have the pleasure of seeing you at our home some time in the future, I am,

Very cordially,

MRS. S. E. YATES.

Cairo & Kanawha Railway Company

President's Office.

Philippi, W. Va., May 13, 1907.

Col. T. J. Roller, Ft. Defiance, Va.

My dear Colonel :—I am in receipt of reports of my two sons, Dwight and Charles, and I am certainly gratified at the progress they have made since I placed them in your school.

You certainly have an ideal location for your school, healthy surroundings and exceptionally free from temptations that surround boys' schools in large towns and cities. Having visited your school and wit-

nessed with pleasure the extraordinary discipline, tempered with kindness, and careful attention given not only to boys' studies, but their general health and welfare as well, I have no hesitation in recommending the Augusta Military Academy, conducted by yourself and your efficient corps of assistants, an as ideal institution and preparatory school for boys. I shall take great pleasure in keeping my boys with you until they have completed their preparatory education, and have no hesitation in recommending your school in every particular.

Very cordially yours,

C. F. TETER.

Staunton, Va., June 8, 1908.

Profs. T. J. & C. S. Roller, A. M. A., Fort Defiance, Va.

Gentlemen: — I desire to express to you my entire satisfaction with the progress made by Abram during the past session of your excellent school. I am even better pleased than when Walter attended the school, and the boy is highly pleased.

If I had a dozen more boys to educate, every one of them should attend your school.

Accept my sincere thanks to yourselves and to the entire faculty for your painstaking instruction and kind treatment of my son and be assured it is thoroughly appreciated.

Yours very truly,

G. M. KIBLER.

Mobile, Ala., June 19, 1908.

Col. T. J. Roller, A. M. A., Fort Defiance, Va.

My dear Col. Roller: — You cannot imagine how pleased we are that our boy will be with you another year. We are delighted with him in every particular and his improvement, both mental and physical, is most gratifying.

We are pleased with the professors, the school and with the location. Wishing you much success in 1908 and 1909, and with kindest regards, believe me,

Most cordially,

MRS. C. E. SMITH.

Virginia Military Institute, Lexington, Virginia.

June 26, 1908.

Col. T. J. Roller,
Maj. C. S. Roller, Jr., } Principals,

Augusta Military Academy, Ft. Defiance, Va.

Sirs: — It has been my good fortune to have known of your Academy for a great many years, to have seen it in active operation, and to have had under my instruction at this Institution young men prepared by you. I have sent a number of young men to you in the years that are past, and shall continue to do so in the years that are to come. I can most cordially commend your work and shall be pleased to have you make use of this testimonial as you may deem proper.

Very truly yours,

E. W. NICHOLS,

Superintendent.

Reference is made to the following, nearly all of whom are, or have been, patrons of the school :

JUDGE J. M. QUARLES, M. C., Staunton, Va.
HON. JACOB YOST, Staunton, Va.
HON. A. F. WITHROW, Millboro Springs, Va.
W. J. BRIGHTWELL, Esq., Hinton, W. Va.
R. S. LEGATE, Denison, Texas.
W. H. HADLEY, Esq., Jones, La.
PROF. C. E. BYRD, Shreveport, La.
HON. GEORGE A. REVERCOMB, Covington, Va.
DR. J. F. WRIGHT, Keezletown, Va.
GENERAL SCOTT SHIPP, V. M. I., Lexington, Va.
WILBUR L. MOORMAN, Esq., Lynchburg, Va.
W. K. FERRIS, Esq., Washington, D. C., 214 2d St.
J. H. JORDON, Esq., Hinton, W. Va.
MR. W. J. HOLTMAN, Washington, D. C., 611 Fla. Ave.
MR. F. W. BRODE, Memphis, Tenn.
MRS. L. E. BURDETT, Charleston, W. Va.
MR. R. B. TSCHUDY, Philadelphia, Pa., 4304 Osage Ave.
MR. A. S. VEACH, Purgittsville, W. Va.
MRS. J. M. LORA, Salem, Ohio.
DR. R. H. STUART, Stratford, Va.
DR. W. H. THOMAS, Steele's Tavern, Va.
MR. TATE STERRETT, Hot Springs, Va.
MR. HERBERT ANSTEY, Salisbury, Md.
MR. L. W. GUNBY, Salisbury, Md.
MRS. S. C. WATERS, Baltimore, Md., 914 N. Charles St.
MR. E. H. EASLEY, Bluefield, W. Va.
MR. J. RUBEL, Okolona, Miss.
MR. H. W. ROUNTREE, Richmond, Va.
MR. C. W. MOSSER, Hendricks, W. Va.

APPLICATION FOR ADMISSION

.....190.....

I desire to enter my.....as a Cadet in the AUGUSTA MILITARY ACADEMY, Ft. Defiance, Va., for the year commencing September.....190..... subject to the provisions of the printed Catalogue and regulations of the Academy.

He has not been expelled from any other school, and is a boy of good moral character.

He is preparing for.....
(Name University or Institution.)

Name in full

Address Age.....years.....

[Parent or Guardian sign here].....

Remarks :

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